

**201 - UNDERSTANDING LANGUAGE AND LANGUAGE  
DEVELOPMENT AT PRIMARY LEVEL-II**

**(Mother Tongue - Telugu)**

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**203 - PEDAGOGY ACROSS CURRICULUM AND ICT  
INTEGRATION-II  
(Value Added and Co-curricular Paper)**

| Sl. No. | Month      | Unit | Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|---------|------------|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | April-2021 | 3    | <b>Unit-3: Concept and Process of Learning</b> <ul style="list-style-type: none"> <li>• Behavior management – Alternate approaches; Time &amp; resource management; Role of teacher in organizing and managing vibrant classrooms.</li> <li>• Assessment: Purposes, Approaches and Tools; Continuous and Comprehensive assessment; Assessing tasks and children's work; Feedback and reporting; Portfolios.</li> <li>• Process of children learning - How children learn?</li> <li>• Basic ideas of behaviourism and its implications</li> <li>• Concept formation - Meaning of concept, mental processes in concept formation, Bruner's and Piaget's modes of concept formation.</li> <li>• Thinking and reasoning, linkage between thinking and learning</li> <li>• Cognition and learning - Constructivism, process of cognitive development - Its implications of teaching and learning.</li> </ul> |
| 2       | May-2021   | 3    | <ul style="list-style-type: none"> <li>• Vygotskian theory - Concept of ZPD - Implications for teaching and learning.</li> <li>• Critical pedagogy - Concept - Need, Implications to teaching and learning.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 3       | July-2021  | 5    | <b>Unit-5: ICT Integration</b> <ul style="list-style-type: none"> <li>• ICT integration with assessment: Mapping of Assessment tools; Portfolio assessment; Rubrics; Managing Data</li> <li>• Preparation and planning of multimedia lessons in school subjects.</li> <li>• Activities are to be organized in connection with multimedia lessons: Role of teacher (before, while, after multimedia lessons); Social media and its importance in learning (Twitter, Facebook, Whatsapp etc.)</li> <li>• Online learning courses for professional development of the teachers (Right to Education Act, subject specific courses etc.)</li> </ul>                                                                                                                                                                                                                                                          |
| 4       | Aug-2021   | 5    | <ul style="list-style-type: none"> <li>• Continuous professional development of teachers through connected groups - Subject forums and exchange of ideas, practices, conceptual clarities etc.</li> <li>• Open education resources using different ICT platforms-MOOC.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 5       | Sep-2021   |      | <ul style="list-style-type: none"> <li>• Revision</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

## 204 - CHILDHOOD, CHILD DEVELOPMENT AND LEARNING-II

| Sl. No. | Month      | Unit | Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|---------|------------|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | April-2021 | 3    | <b>Unit-3: Cognition and Cognitive Development</b> <ul style="list-style-type: none"> <li>Perception, Conception, Thinking, Reasoning, Meta-cognition, Creativity, Intelligence – Multiple intelligences, emotional quotient and management of emotions.</li> <li>Cognitive Development: Social Contexts; Individual differences in the context of learning Perspectives on Cognitive Development – Piaget and Vygotsky.</li> <li>Facilitating concept formation: Building on children's existing ideas, making connections, meaning making, relationships, big ideas; Using graphic organizers and concept maps; Experiential learning</li> </ul> |
| 2       | May-2021   | 4    | <b>Unit-4: Learning</b><br>Contexts of learning: Home, School, Environment <ul style="list-style-type: none"> <li>Factors influencing learning: Maturation, Emotions, Learning environment, Motivation, Interests, Aptitude, Attitude, Memory and Forgetting, Personality.</li> </ul>                                                                                                                                                                                                                                                                                                                                                              |
| 3       | July-2021  | 4    | <ul style="list-style-type: none"> <li>Perspectives of learning and their implications for classroom teaching: Brief introduction to current theories of learning; Role of repetition &amp; practice, Guided Inquiry, Integrated projects, Collaborative &amp; Cooperative learning – diverse resources for learning, Group work, Classroom discussions,</li> <li>Learner autonomy, Role of teacher as facilitator</li> <li>Learning disabilities; Children with Special</li> <li>Needs (disabilities): Importance of early intervention, IEP, Differentiated learning.</li> </ul>                                                                 |
| 4       | Aug-2021   | 4    | <ul style="list-style-type: none"> <li>Creating inclusive learner friendly environment: Importance, Need for multiple resources, Ways and means of adapting to diverse needs, Flexible planning, Classroom management, Inclusive Schools.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                               |
| 5       | Sep-2021   |      | <ul style="list-style-type: none"> <li>Revision</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

**205 - ART AND ART EDUCATION**  
**(Value Added and Co-curricular Paper)**

| Sl. No. | Month      | Unit | Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|---------|------------|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | April-2021 | 1    | <b>Unit 1: What is Art?</b> <ul style="list-style-type: none"> <li>What is Art?</li> <li>Art and Its Role in Human Civilization</li> <li>Introduction to Different Forms of Arts</li> <li>Art and Craft with special reference to regional practices</li> </ul> <b>Unit-2: Art Education: Perspective of Different Philosophers and Educationist</b> <ul style="list-style-type: none"> <li>Indian Philosophers—Tagore, Gandhi, Devi Prasad.</li> <li>Foreign Philosophers—Herbert Read, John Dewey, Howard Gardner, Herbert Spencer, Elliot</li> <li>Foreign Philosophers—Herbert Read, John Dewey, Howard Gardner, Herbert Spencer,</li> <li>Elliot. (contd...)</li> </ul> |
| 2       | May-2021   | 3    | <b>Unit:3 Art education in Primary Classes : Syllabus and Academic Standards</b> <ul style="list-style-type: none"> <li>Relevance of Art Education in Primary classes (theoretical perspective)<br/>Art Education and Child Development (visualizing role of art education in the building years of child's development)</li> <li>Syllabus and Academic Standards<br/>Suggested Activities for primary classes</li> </ul>                                                                                                                                                                                                                                                    |
| 3       | July-2021  | 4    | <b>Unit-4: Art Education in Middle School</b> <ul style="list-style-type: none"> <li>Role of Art Education in Middle School</li> <li>Art—Exploring Histories (Local and Global) <ul style="list-style-type: none"> <li>Music</li> <li>Dance</li> <li>Painting</li> <li>Theatre</li> </ul> </li> <li>Suggested Activities for Middle School</li> </ul>                                                                                                                                                                                                                                                                                                                        |
| 4       | Aug-2021   | 5    | <b>Unit-5: Art in Education OR Teaching Through Art</b> <ul style="list-style-type: none"> <li>Art as an educational/ pedagogy tool</li> <li>Art and other Subjects</li> <li>Demonstration lessons by the concerned lecturer and Teaching cum Internship Spell – II</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                               |
| 5       | Sep-2021   |      | Revision                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

**206 - YOGA, PHYSICAL & HEALTH EDUCATION – I**  
**(Value Added and Co-curricular Paper)**

| Sl. No. | Month      | Unit | Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------|------------|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | April-2021 | 1    | <b>Unit-1: Understanding Health and Well-Being</b> <ul style="list-style-type: none"> <li>• The meaning of health and well-being</li> <li>• Biomedical versus social health models</li> <li>• Understanding the linkages between poverty, inequality and health</li> <li>• Web of causation; Social determinants of health- stratification structures, food, livelihood, location, sanitation, access to health services etc.</li> <li>• Understanding Children's Health Needs</li> <li>• Food and nutrition; Communicable diseases; Child abuse in various forms and its impacts; Corporal punishments and its impacts.</li> <li>• Reciprocal linkage between health and education</li> <li>• Childhood health concerns, hunger and malnutrition- Meaning and measures: Country/ State data.</li> <li>• Morbidity Mapping- Methods, observation, daily notes.</li> <li>• Methods to understand children's health perceptions and self assessment of health</li> </ul> |
| 2       | May-2021   | 3    | <b>Unit- 3: Physical Education</b> <ul style="list-style-type: none"> <li>• Meaning need and purpose of Physical Education, Olympics, Asian Games, SGF Games, various awards in sports and games.</li> <li>• Impact of play and games (team spirit, cooperation, tolerance, problem solving, leadership). Physical measurements (height, weight, chest) and BMI [Body Mass Index] twice in a year.</li> <li>• Sports and games (interrelations, sports and games in schools, traditional/ local games, modern games, ground preparation and courts, rules of games and sports).</li> <li>• Various competitions and tournaments and participation of children.</li> </ul>                                                                                                                                                                                                                                                                                              |
| 3       | July-2021  | 4&5  | <b>Unit-4: Yoga and health</b> <ul style="list-style-type: none"> <li>• Meaning, concept of yoga.</li> <li>• Concept of pancakośa</li> <li>• Potential causes of ill health according to yoga.</li> <li>• Yoga as a preventive and promotive health care.</li> <li>• Yogic principles of healthy living: Āhāra, vihāra, Ācāra, Vicāra and Vyavahāra</li> <li>• Yogic concept of holistic health and wellness</li> </ul> <p>Preparations and precautions for practice of yoga.</p> <b>Unit-5: Yoga and Physical Development</b>                                                                                                                                                                                                                                                                                                                                                                                                                                         |

|   |          |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|---|----------|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |          |   | <ul style="list-style-type: none"> <li>• The Integrated Approach to Yoga</li> <li>• Characteristics of Physical Development</li> <li>• Yoga practices for Flexibility</li> <li>• Yoga practices for Stamina</li> <li>• Yoga practices for Endurance</li> <li>• Yoga practices for Lung Capacity</li> <li>• Yoga practices for Longevity</li> </ul>                                                                                                                                                                                           |
| 4 | Aug-2021 | 6 | <b>Unit-6: Health of Children in the Context of School</b> <ul style="list-style-type: none"> <li>• Mid Day Meal Programme: Rationale, Objectives, Components, Functioning, Concept of Classroom Hunger</li> <li>• Measuring the 'Health of the School': Issues of Water, sanitation, toilet etc.</li> <li>• Development of mental health through participating in cultural programmes.</li> <li>• Role of the teacher and engagement with the programmes</li> </ul> Capturing children's perceptions on food, work, play, Mid Day Meal etc. |
| 5 | Sep-2021 | 7 | <b>Unit-7: Curriculum, Syllabus and Assessment</b> <ul style="list-style-type: none"> <li>• Syllabus for Physical &amp; Health Education.</li> <li>• Academic Standards</li> <li>• Assessment</li> </ul>                                                                                                                                                                                                                                                                                                                                     |

### Suggested Practicum:

- The exercise undertaken in the School Internship Programme (SIP), of making a profile of a child and understanding his/her social context during the internship need to also connect to the health of the child and understanding all possible determinants. The student teacher is to observe and find out about the

**4.2 SEMESTER –II****4.2.1 COURSESTRUCTURE**

| Sl. No.                    | Activity                                            | Total number of days |
|----------------------------|-----------------------------------------------------|----------------------|
| 1                          | Theory classes / instruction                        | 45                   |
| 2                          | Demonstration Lesson and Micro Teaching             | 04                   |
| 3                          | Teaching Practice and Internship                    | 36                   |
| 4                          | Mid-term (Summative) Examination (daily two papers) | 03                   |
| 5                          | Workshops / seminars / Extension Lectures           | 04                   |
| 6                          | Assessment (Final Practical & Theory Examinations)  | 06                   |
| <b>TOTAL</b>               |                                                     | <b>98</b>            |
| <b>Discretion Holidays</b> |                                                     | <b>1</b>             |
| <b>TOTAL</b>               |                                                     | <b>99</b>            |

#### 4.2.2 SUBJECTS /PAPERS FOR STUDY, CREDITS & WEIGHTAGES

| Paper Code                                    | Paper Title                                         | No. of Periods per week | No. of credits (1 credit = 16 hours) | Total No. of Instructional periods in the semester |
|-----------------------------------------------|-----------------------------------------------------|-------------------------|--------------------------------------|----------------------------------------------------|
| <b>Methodology Papers</b>                     |                                                     |                         |                                      |                                                    |
| 201                                           | Pedagogy of Mother Tongue - II                      | 6                       | 4                                    | 54                                                 |
| 202                                           | Pedagogy of Mathematics at Primary Level - II       | 6                       | 4                                    | 54                                                 |
| <b>Value Added and Co-curricular Subjects</b> |                                                     |                         |                                      |                                                    |
| 203                                           | Pedagogy across Curriculum and ICT Integration - II | 5                       | 3                                    | 45                                                 |
| 205                                           | Art & Cultural Education                            | 4                       | 2                                    | 36                                                 |
| 206                                           | Yoga, Physical and Health Education - I             | 4                       | 2                                    | 36                                                 |
| <b>General Papers</b>                         |                                                     |                         |                                      |                                                    |
| 204                                           | Childhood and the Development of Children - I       | 5                       | 3                                    | 45                                                 |
| <b>Co - Curricular Activities</b>             |                                                     |                         |                                      |                                                    |
|                                               | Library                                             | 1                       | -                                    | 9                                                  |
|                                               | Swach DIET / WE                                     | 1                       | -                                    | 9                                                  |
|                                               | Games                                               | 1                       | -                                    | 9                                                  |
|                                               | Cultural Activities                                 | 1                       | -                                    | 9                                                  |
|                                               | Seminors / Elocution / Quiz                         | 1                       | -                                    | 9                                                  |
|                                               | Laboratory / Innovative Activities                  | 1                       | -                                    | 9                                                  |
|                                               | <b>TOTAL</b>                                        | <b>36</b>               | <b>18</b>                            | <b>324</b>                                         |

#### 4.2.3 INSTRUCTIONAL ACTIVITIES (Allocation of Days for different Activities)

The first instructional day for Semester – II -D.El.Ed. is 9<sup>th</sup> April, 2021 and the last instructional day is 19<sup>th</sup> September 2021. (Summer Holidays 16.05.2021 to 30.06.2021)

| Sl. No. | Month & Year                                                                       | Holidays                                                                                                        | No. of Working Days | Major Activities                                                                                                                               |
|---------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | 9 <sup>th</sup> April 2021 is Semester – II 1 <sup>st</sup> Working Day            | Second Saturday<br>Sunday<br>Babu Jagajeevan<br>Ram Birth Day<br>Ugadi<br>Ambedkar Birth Day<br>Sri Rama Navami | 22<br>(SOP)         | <ul style="list-style-type: none"> <li>Theory Classes</li> <li>Workshop on Yoga</li> </ul>                                                     |
| 2       | May 2021 (Summer holidays from 16 <sup>th</sup> May to 30 <sup>th</sup> June 2021) | Sundays<br>Second Saturday<br>Ramjan                                                                            | 15<br>(SOP)         | <ul style="list-style-type: none"> <li>Theory classes</li> <li>Demonstration Lessons</li> <li>Projectwork</li> <li>Workshop on Yoga</li> </ul> |

|                    |                                                                        |                                                                           |         |                                                                                                                                                                                                                                                                                                             |
|--------------------|------------------------------------------------------------------------|---------------------------------------------------------------------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3                  | July 2021                                                              | Sundays<br>Second Saturday<br>Bakrid                                      | 25      | <ul style="list-style-type: none"> <li>Teaching Practice – 20Days</li> <li>Theory classes</li> <li>Project work</li> <li>Presentation of Assignment</li> <li>Workshop on Yoga</li> </ul>                                                                                                                    |
| 4                  | August 2021                                                            | Sundays<br>Second Saturday<br>Independence Day<br>Moharam<br>Krishnastami | 23      | <ul style="list-style-type: none"> <li>Theory classes</li> <li>Project work (2 Projects)</li> <li>Internship – 16 days</li> <li>Workshop on Art and Cultural Education.</li> <li>Action research.</li> <li>Summative exam</li> <li>Drawing / Painting / Dance / Singing Competitions (Mandatory)</li> </ul> |
| 5                  | September 2021<br>(September 19 <sup>th</sup> is the last working day) | Sundays<br>Second Saturday<br>Vinayaka chavithi                           | 14      | <ul style="list-style-type: none"> <li>Theory classes</li> <li>Project work</li> <li>Workshop on Art and Cultural Education.</li> <li>Action research</li> <li>Presentation of Assessment</li> <li>Final exam</li> </ul>                                                                                    |
| Total working days |                                                                        |                                                                           | 99 days |                                                                                                                                                                                                                                                                                                             |

#### 4.2.4 EVALUATION PROCEDURES

##### 4.2.4.1 INTERNAL EVALUATION

The following activities are to be taken into consideration for internal evaluation in the Semester

- Assignments – Subjects specific
- Field based Projects (FBP) - Subjects specific
- Teaching Practice & Internship – Subjects specific
- CCE
- Reflective Journal (RJ)
- Action Research (AR)
- Mid-term (Summative) Examination - Subjects specific.

Allotment of marks for different activities mentioned above under Internal Evaluation

| Paper code | Title of the Paper                                            | FBP | Assn | Mid-Exam | TP & Int |    | Final Lesson | CCE | Ref | Total |
|------------|---------------------------------------------------------------|-----|------|----------|----------|----|--------------|-----|-----|-------|
|            |                                                               |     |      |          | LP       | MP |              |     |     |       |
| 204        | Childhood & the Development of the child-II                   | 10  | -    | 10       | -        | -  | -            | -   | -   | 20    |
| 201        | Pedagogy of Mother Tongue/First Language at Primary Level- II | 10  | -    | 10       | 40       | 40 | 20           | 20  | 10  | 150   |

|     |                                                   |    |    |    |    |    |    |    |    |     |
|-----|---------------------------------------------------|----|----|----|----|----|----|----|----|-----|
| 202 | Pedagogy of Mathematics at Primary Level - II     | 10 | -  | 10 | 40 | 40 | 20 | 20 | 10 | 150 |
| 203 | Pedagogy across Curriculum & ICT Integration - II | 10 | -  | 10 | -  | -  | -  | -  | -  | 20  |
| 205 | Art & cultural Education                          | 20 | 10 | 10 | 40 | -  | -  | -  | -  | 20  |
| 206 | Yoga, Physical & Health Education - I             | 20 | 10 | 10 | 20 | -  | -  | -  | -  | 60  |
| -   | Action Research                                   | -  | -  | -  | -  | -  | -  | -  | -  | 20  |
|     |                                                   |    |    |    |    |    |    |    |    | 500 |

**List of Records:** The following records are to be maintained in this Semester for internal evaluation

| Sl. No.              | Title of the Record                                                                            | Subject / Paper                      | No. of Records                          |
|----------------------|------------------------------------------------------------------------------------------------|--------------------------------------|-----------------------------------------|
| 1                    | Field based Project Records                                                                    | (For 6 Papers)                       | 06                                      |
| 2                    | Assignment Records                                                                             | (For 2 Papers)                       | 02                                      |
| 3                    | Teaching Practice cum Internship Record - Telugu Primary Level                                 | Telugu/other Languages               | 1                                       |
| 4                    | Teaching Practice cum Internship Records- Mathematics Primary Level                            | Mathematics                          | 1                                       |
| 5                    | Teaching Practice Record - Early & Middle-Primary level (classes-1 to 5)                       | Art & Cultural Education             | 1                                       |
| 6                    | Teaching Practice Record - Early & Middle-Primary level (classes-1 to 5)                       | Yoga, Physical & Health Education    | 1                                       |
| 7                    | Assessment (CCE) Record - Telugu                                                               | Telugu/other Languages               | 1                                       |
| 8                    | Assessment (CCE) Record - Mathematics                                                          | Mathematics                          | 1                                       |
| 9                    | Classroom Observation & Reflective Journal - Telugu - Primary level                            | Telugu/other Languages               | 1                                       |
| 10                   | Classroom Observation & Reflective Journal - Mathematics - Primary level                       | Mathematics                          | 1                                       |
| 11                   | Final Lesson - Early Primary Level (classes- 1 & 2) / Middle Primary Level (Classes- 3, 4 & 5) | Telugu/other Languages               | 1<br>(2 copies External-1 + Internal-1) |
| 12                   | Final Lesson - Early Primary Level (classes- 1 & 2) / Middle Primary Level (Classes- 3, 4 & 5) | Mathematics                          | 1<br>(2 copies External-1 + Internal-1) |
| 13                   | Action Research Record - (Early/Middle- Primary Level (classes-1 & 2 / 3, 4 & 5)               | Telugu/other Languages / Mathematics | 1                                       |
| <b>Total Records</b> |                                                                                                |                                      | <b>19</b>                               |